



PERRIS UNION HIGH SCHOOL DISTRICT
COMMUNITY CONCERNS FROM
May 20, 2015
BOARD OF TRUSTEES MEETING
AND
RESPONSES BY DISTRICT ADMINISTRATION

CONCERN: A community member approached the Board to ask about the plans and construction timeline for the second middle school in Perris.

RESPONSE: Candace Reines, Assistant Superintendent of Business Services sent the community member an email the following morning, as she mentioned to the community member at the meeting. In the email, Ms. Reines included a link to the portion of the district's website with information on the new middle school. The website not only shows the planning and design efforts, but also explains the timing of the project being dependent on funding.

CONCERN: A second community member approached the Board stating they were promised the second middle school would go before the fourth high school.

RESPONSE: Both Dr. Greenberg, Superintendent and Ms. Reines have spoken to this community members on multiple occasions to explain that both the middle school and the high school are on parallel tracks for planning and design and that there currently is not funding for either school until a State bond is passed and State funding is available.

CONCERN: A student at Paloma Valley High School spoke on behalf of his experience with the selection of Valedictorian and Salutatorian at Paloma Valley HS. He expressed his disappointment at the lack of guidance, the misleading determination of student ranking, and Board Policy.

He recommended that the Board consider a co-Salutatorian in this particular case, stating that he would be willing to share such with a peer who had worked hard and very deserving.

RESPONSE: District and Site Administration met with parents and the student several times, reviewing all parent and student concerns, transcripts, and Board Policy. The final determination was for such student to be the sole Salutatorian. Many congratulations for his tremendous achievements in high school!

Several future improvements were noted:

- Removal of ranking on student transcript due to not being true indicator of status
- Guidance and information of valedictorian and salutatorian status be provided upon entry to high school, with frequent reviews and communication to students and parents. An offering of ongoing meetings with such candidates and their parents take place in the junior and early senior year of high school as well.

CONCERN: A parent of a student at Heritage High School expressed his concern over the continual lack of positive leadership at Heritage High School, stating the administration refuses to provide communication and regard for parental input and involvement. He cited several situations in which he felt no one was helpful or responsive to his requests.

RESPONSE: Site and District Administration have met with such parent throughout the school year, encouraging him and others to participate in numerous school events and advisory councils. Procedures and policies for planning and conduction of school events have been shared and discussed with him as well.

This parent is encouraged to be a part of advisory groups at the site and district level, with hopes that his leadership will also include the formation of a District African American Advisory Committee and continued participation in the Local Control and Accountability Stakeholder Committee.