CMI

CALIFORNIA MILITARY INSTITUTE

CERTIFICATED EVALUATION FORM
Teacher

Employee Name: _____

Grades/Subject/Assignment: _____

School Year: _____

Scale: **M**=Meets Standards   **N**=Needs Improvement   **U**=Unsatisfactory   **NA**=Not Applicable

In the areas of evaluation below, check off your rating of the employee based on the above scale in the boxes provided. A "needs improvement" or an "unsatisfactory" rating must be accompanied by specific written suggestions to improve performance (use Improvement Plan).

AREAS OF EVALUATION: CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION	M	N	U	NA
1. STANDARD ONE: Engaging & Supporting All Students in Learning				
1.1 Connecting students' prior knowledge, life experience, and interests with learning goals				
1.2 Using a variety of instructional strategies and resources to respond to students' diverse needs				
1.3 Facilitating learning experiences that promote autonomy, interaction, and choice				
1.4 Engaging students in problem solving, critical thinking and other activities that make subject matter meaningful				
1.5. Promoting self-directed, reflective learning for all students				
2. STANDARD TWO: Creating and Maintaining Effective Environments for Student Learning				
2.1 Creating a physical environment that engages all students				
2.2 Establishing a climate that promotes fairness and respect				
2.3 Promoting social development and group responsibility				
2.4 Establishing and maintaining standards for student behavior				
2.5 Planning and implementing classroom procedures and routines that support student learning				
2.6 Using instructional time effectively				
3. STANDARD THREE: Understanding & Organizing Subject Matter for Student Learning				
3.1 Demonstrating knowledge of subject matter content and student development				
3.2 Organizing curriculum to support student understanding of subject matter				
3.3 Interrelating ideas and information within and across subject matter areas				
3.4 Developing student understanding through instructional strategies that are appropriate to the subject matter				
4. STANDARD FOUR: Planning Instruction & Designing Learning Experiences for all Students				
4.1 Drawing on and valuing students' backgrounds, interests, and developmental learning needs				
4.2 Establishing and articulating goals for student learning				
4.3 Developing and sequencing instructional activities and materials for student learning				
4.4 Designing short-term and long-term plans to foster student learning				

	M	N	U	NA
5. STANDARD FIVE: Assessing Student Learning				
5.1 Establishing and communicating learning goals for all students				
5.2 Collecting and using multiple sources of information to assess student learning				
5.3 Involving and guiding all students in assessing their own learning				
5.4 Using the results of assessments to guide instruction				
5.5 Communicating with students, families, and other audiences about student progress				
6. STANDARD SIX: Developing as a Professional Educator				
6.1 Reflecting on teaching practice and planning professional development				
6.2 Establishing professional goals and pursuing opportunities and grow professionally				
6.3 Working with communities to improve professional practice				
6.4 Working with families to improve professional practice				
6.5 Working with colleagues to improve professional practice				
6.6 Balancing professional responsibilities and maintaining motivation				

7. Overall Evaluation

7.1 Commendations:

7.2 Recommendations:

8. Improvement Plan: This employee performs professional duties conducive to the academic, social and emotional needs of all students

☐ Yes ☐ No   Needs to improve (site professional teaching standards): _____

Date scheduled to review Improvement Plan (if needed): _____

Evaluatee's signature does not indicate endorsement of the evaluation but is recognition that discussion has taken place. Unit member may submit a letter of rebuttal to evaluation, if they so desire.

_____   _____
Teacher's Signature   Date

_____   _____
Evaluator's Signature   Date

original: Personnel File
copy: Site Administrator
copy: Employee