

California Military Institute

755 North A Street, Perris CA 92570
Phone 951-443-2731/Fax 951-943-0473
CEEB #: 054173/WASC Accredited #

School Profile

October 2014

Mission Statement

CMI Mission Statement

The Mission of the California Military Institute is to educate, train, and inspire the Corps of Cadets so that each cadet becomes a recognized leader of character dedicated to the values of honor, courage, and commitment and is prepared for a career of professional excellence and service to the community and Country.

PUHSD Mission Statement

The mission of the Perris Union High School District is to provide quality educational programs and meaningful opportunities which encompass the intellectual, social, emotional, and physical aspects of all students within the district and which will enable them to become productive members of society.



School Administration

Mr. Michael Rhodes	Principal/Commandant
Ms. Rouba Tay	Asst. Principal/Lt. Col
Robin Davis	Asst. Principal/Lt. Col

Mr. Gary Pearson	Military Advisor
Anthony Duke	Atheletic Director



School Profile information is for 2013-2014 school year unless specified otherwise

College/University Acceptance (over prior years)

California State University-
Dominguez Hills
Fullerton
Monterey Bay
San Bernardino
San Marcos
Long Beach

University of California-
Riverside
Irvine
Santa Cruz

4 year Colleges-
Brigham Young University
California Baptist University
Eastern New Mexico University
Grand Canyon University
Idaho State University
La Sierra University
Northern Arizona University
Sam Houston State University
University of Arizona

City/ district/ school information

The California Military Institute (CMI) serves the city of Perris, California and surrounding Inland Empire communities. The 2010 US Census reported Perris having a population of 68,386. The racial and ethnic composition of our community includes 71.8% Hispanic (of any race), 11% White, 12.1% African-American, 3.6% Asian/Pacific Islander and 3.3% all others.

CMI is a unique educational experience combining high academic expectations and standards with a military-style environment. CMI has many unique features that set it apart from other public schools. The concept of CMI was developed and promoted by members of the Board of Trustees for the Perris Union High School District, our chartering local education agency. When first conceived, the military-style structure was modeled after another charter school in Oakland, California. As with the school in Oakland, CMI is affiliated with the California Cadet Corps (CaCC) which is the JROTC program offered by the California National Guard. The Military Science curriculum that we offer our cadets was developed by the CaCC. CMI is not a "military school" that is for troubled or at-risk cadets. CMI was created to provide educational challenges to cadets who attain a minimum of a 2.0 GPA and have no significant behavioral issues. With these academic and behavioral criteria and a sense of military-style organization in place, CMI opened its doors for the first class of fifty 7th graders in 2003. Our first class of seniors graduated in June 2009. We currently serve 5th-12th grade and have a total enrollment of 1006 Military Path/ 21 Technology Path students.

The California Military Institute has successfully started its twelfth year of meeting the challenge of providing a high quality educational experience for those who seek a safe, secure, motivating, and disciplined learning environment. The California Military Institute operates as a dependent charter through the Perris Union High School District. CMI cadets are continuing in the tradition of academic excellence, cadet leadership, patriotism, and community service. As a public charter school, CMI provides a military environment without the boot camp atmosphere. High expectations,

dedicated stakeholders, and motivated cadets, help CMI meet the requirements emphasized in Section 47601 of the California Education Code.

Perris is named in honor of Fred T. Perris, Chief engineer of the California Southern Railroad. The California Southern connected through the city in the 1880s to build a rail connection between the present day cities of Barstow and San Diego.

CSR purchased the land from Southern Pacific Railroad in the Pinacate area for a town site. Local citizens offered to erect a depot, dig a well, and donate a number of lots to the railroad in exchange for establishing a station at the new town site.

The Perris station came online in April 1886. By 1887, six passenger trains and two freight trains stopped at Perris daily and rapid growth followed for several years. After storms repeatedly washed out the tracks in the Temecula Gorge, service to San Diego through this route ended. Perris officially incorporated as a city in 1911. <http://www.cityofperris.org/>

Advanced Placement (AP)

2012-2013	Grade 11 +12 Enrollment	Number of Exam Takers
CMI	135	53
District (PUHSD)	4,508	1,318

AP Subjects offered 2014-2015

Art History
 English Language
 Calculus AB
 Calculus BC
 Chemistry
 Biology
 US History
 European History
 English Literature

Honors Information

Honors classes offered 2014-2015

Math Analysis
 Spanish III
 French III
 English 9
 English 10

SAT

Grade 12 2012-2013	California Military Institute	PUHSD District	County (Riverside)	California
Critical Reading Average	449	454	471	492
Math Average	475	463	478	454
Writing Average	433	444	465	471

Supplementary Information for Transcripts

Achievement Grades:

A= Outstanding Achievement
B= Above Average Achievement
C= Average Achievement

F= Failed to meet minimum standard
P= Passing credit given
NM= No grade / No credit

Grade Points / Ranking:

Grade points earned as follows:
A= 4 B= 3 C= 2 NM= 0 F= 0

Classes designated as Advanced Placement (AP) reflect an additional grade point as follows:
<http://www.ucop.edu/doorways/>

A= 5 B= 4 C= 3 F=0

GPA / Ranking is computed in January and June

Repeats: If a student repeats a course for which credit has already been received, no additional credit will be given for a=the repeat unless permitted in the course description.

Graduation Requirements:

Completion of 225 credits (units) in grades 9 through 12, among which shall be:
English/Language Arts – 8 semesters/40 credits
History/Social Science – 7 semesters/35 credits (*1 yr. World History, 1 yr. US History, World Geography 1 semester, Economics 1 semester, and Am. Government 1 semester*)
Mathematics – 6 semesters/30 credits
Science – 6 semesters/30 credits (*1 yr. Life, 1 yr. Physical, and 1 yr. other*)
Physical Education – 4 semesters/20 credits
Visual & Performing Arts OR Foreign Language– 2 semesters/10 credits
Health Education – 1 semester/5 credits
Electives – 55 credits

School Demographics

Student Enrollment by Group 2012-2013

Group	Percent of Total Enrollment
Black or African American	7.4
American Indian or Alaska Native	0.2
Asian	1.6
Filipino	0.7
Hispanic or Latino	82.4
Native Hawaiian/Pacific Islander	0.2
White	5.3
Two or More Races	2.1
Socioeconomically Disadvantaged	85.3
English Learners	52.6
Students with Disabilities	1.0



CAHSEE Percent Pass Math

Year	2012	2013
Overall	97.5%	99.0%
SED	97.2%	98.9%
Hispanic	97.0%	98.8%
EL	96.9%	97.0%

Certificated Staff

Schoolwide	2010-2011	2011-2012	2012-2013
Fully Credentialed	29	33	38
Without Full Credential	0	0	0
Districtwide	2010-2011	2011-2012	2012-2013
Fully Credentialed	*	*	400
Without Full Credential	*	*	0

CAHSEE Percent Pass EL

Year	2012	2013
Overall	97.5%	99.0%
SED	97.2%	98.9%
Hispanic	97.0%	98.8%
EL	96.9%	97.0%

CAHSEE Districtwide

Year	2012	2013
ELA	49.0%	54.0%
Mathmatics	52.0%	56.0%



