

# PERRIS UNION HIGH SCHOOL DISTRICT CERTIFICATED EVALUATION FORM

## Teacher

Employee Name:  
Grades/Subject/Assignment:  
Work Site:  
School Year:

Tenured:  
Probationary: 1st 2nd  
Emergency: (not eligible for tenure)  
Intern: (not eligible for tenure)  
Temporary (not eligible for tenure)  
Other:

Scale: **M**=Meets Standards      **N**=Needs Improvement      **U**=Unsatisfactory      **NA**=Not Applicable

In the areas of evaluation below, check off your rating of the employee based on the above scale in the boxes provided. A Needs Improvement or Unsatisfactory rating must be accompanied by specific written suggestions to improve performance (use Improvement Plan).

AREAS OF EVALUATION: <u>CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION</u>	M	N	U	NA
<b>1. STANDARD ONE: Engaging &amp; Supporting All Students in Learning</b>				
1.1 Connecting students' prior knowledge, life experience, and interests with learning goals				
1.2 Using a variety of instructional strategies and resources to respond to students' diverse needs				
1.3 Facilitating learning experiences that promote autonomy, interaction, and choice				
1.4 Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful				
1.5 Promoting self-directed, reflective learning for all students				
<b>2. STANDARD TWO: Creating &amp; Maintaining Effective Environments for Student Learning</b>				
2.1 Creating a physical environment that engages all students				
2.2 Establishing a climate that promotes fairness and respect				
2.3 Promoting social development and group responsibility				
2.4 Establishing and maintaining standards for student behavior				
2.5 Planning and implementing classroom procedures and routines that support student learning				
2.6 Using instructional time effectively				
<b>3. STANDARD THREE: Understanding &amp; Organizing Subject Matter for Student Learning</b>				
3.1 Demonstrating knowledge of subject matter content and student development				
3.2 Organizing curriculum to support student understanding of subject matter				
3.3 Interrelating ideas and information within and across subject matter areas				
3.4 Developing student understanding through instructional strategies that are appropriate to the subject matter				
3.5 Using materials, resources, and technologies to make subject matter accessible to students				
<b>4. STANDARD FOUR: Planning Instruction &amp; Designing Learning Experiences for all Students</b>				
4.1 Drawing on and valuing students' backgrounds, interests, and developmental learning needs				
4.2 Establishing and articulating goals for student learning				
4.3 Developing and sequencing instructional activities and materials for student learning				
4.4 Designing short-term and long-term plans to foster student learning				
4.5 Modifying instructional plans to adjust for student needs				

	M	N	U	NA
<b>5. STANDARD FIVE: Assessing Student Learning</b>				
5.1 Establishing and communicating learning goals for all students				
5.2 Collecting and using multiple sources of information to assess student learning				
5.3 Involving and guiding all students in assessing their own learning				
5.4 Using the results of assessments to guide instruction				
5.5 Communicating with students, families, and other audiences about student progress				
<b>6. STANDARD SIX: Developing as a Professional Educator</b>				
6.1 Reflecting on teaching practice and planning professional development				
6.2 Establishing professional goals and pursuing opportunities to grow professionally				
6.3 Working with communities to improve professional practice				
6.4 Working with families to improve professional practice				
6.5 Working with colleagues to improve professional practice				
6.6 Balancing professional responsibilities and maintaining motivation				

**7. Overall Evaluation:**

7.1 Commendations:

7.2 Recommendations:

**8. Improvement Plan:** This employee performs professional duties conducive to the academic, social, and emotional needs of all students.  
Yes No Needs to improve (site professional teaching standards):

**9. Refer to PAR:** Yes No Date scheduled to review Improvement Plan (if needed):  
Date:

**10. Employment Status Recommendation:**

**11. Five-Year Evaluation:**

- Employee requests an initial five-year evaluation: Yes No
- Evaluator approves based on established criteria in Education Code Section 44664: Yes No
- Assistant Superintendent gives final approval: Yes No

\_\_\_\_\_  
Signature, Asst. Supt. – Human Resources

Evaluatee's signature does not indicate endorsement of the evaluation but is recognition that discussion has taken place. Unit member may submit a letter of rebuttal to evaluation, if they so desire.

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Date

White: Personnel File  
Yellow: Site Administrator  
Pink: Employee