

**PERRIS UNION HIGH SCHOOL DISTRICT  
DISTRICT PARENT INVOLVEMENT PLAN**

**I. Parent Involvement Policy**

<b>GOALS</b>	<b>PERSON RESPONSIBLE</b>	<b>TIMELINE</b>	<b>EVALUATION</b>	<b>MATERIALS RESOURCES</b>	<b>FUNDING SOURCE</b>	<b>INVOLVEMENT TYPE</b>
<b>A. Parental Involvement Policy- must be written with meaningful participation of parents and students</b>	Title I Lead, SSC, LCAP Stakeholders	May-Oct. 2015	Policy will be written and added to school plan	Board policies, Ed Code, Epstein's six types of involvement	Title I	5
<b>B. Use technical assistance and other support to build an effective plan.</b>	Title I Lead Community Liaison	May-Oct. 2015	Written policy	Conferences, trainings, workshops, California Network of Partnership Schools	Title I	5
<b>C. Build the school's and parents' capacity for strong parental involvement (see part II)</b>	SSC and the school, community liaison	On-going	Parental involvement will increase	CNPS, trainings	Title I	1,2,4,5
<b>D. Analyze and address problems implementing the requirement</b>	SSC, LCAP Stakeholders	On-going	Problems will be identified and solved	School Plan, survey	Title I	5
<b>E. Involve parents in the activities of the school</b>	Community Liaison, SSC, staff, LCAP Stakeholders	On-going	Increased opportunities and involvement, use of parent center		Title I	1,2,4,5
<b>F. Involve parents in decisions regarding funding for parental involvement</b>	SSC, other parent advisory committees,	On-going	Budget LCAP	School Plan, LCAP	Title I	5
<b>G. Hold annual meetings to review categorical programs, their effectiveness and expenditures</b>	Title I Leads, Site Admin Coordinator of Ed Services	September 2015	Agenda, announcements	Copies	Title I	1,2,5
<b>H. Flexible number of meetings</b>	Site Administration	September 2015	Agenda, announcement	Copies	Title I	1,2,5
<b>I. Review effectiveness of actions and activities of parental involvement policy in improving student academic achievement and school performance.</b>	SSC, parental advisory committees	On-going	Increased test scores, overall academic improvement	Test Data, grade data	Title I	2,5

<b>GOALS</b>	<b>PERSON RESPONSIBLE</b>	<b>TIMELINE</b>	<b>EVALUATION</b>	<b>MATERIALS RESOURCES</b>	<b>FUNDING SOURCE</b>	<b>INVOLVEMENT TYPE</b>
<b>J. Provide timely information about programs provided</b>	Title I Lead, Admin	September 2015	Agenda	Copies	Title I	2
<b>K. Describe and explain curriculum, standards, evaluation and proficiency levels expected of students</b>	Teachers, Admin., counseling	Beginning of semester Aug. 2015	Course syllabi, 4- year plans	Copies	Title I, 10 <sup>th</sup> grade counseling	2
<b>L. Provide regular meetings if requested for interested parents to participate in and formulate suggestions affecting the education of their children.</b>	Title I Lead, Principal	Periodically March, April 2015	Schedule of parent meetings, luncheons, teas, etc.	Food, informational flyers	Title I, Principal's budget	1,2
<b>M. Inform parents of the right to submit comments when the school plan goes to the LEA</b>	Title I Lead, Admin., SSC	On-going	Agenda	School plan	Title I	2,5
<b>N. Parent compact</b>	Admin., counseling, SSC	Upon enrollment (August 2015)	Copies of compacts on file	Copies	Counseling, admin	1,2,4

## II. Building Capacity for Involvement

GOALS	PERSON RESPONSIBLE	TIMELINE	EVALUATION	MATERIALS RESOURCES	FUNDING SOURCE	INVOLVEMENT TYPE
<b>A. Provide guidance in understanding standards, assessments, how to monitor a student's progress, and how to work with educators to improve student achievement</b>	Title I Lead, Admin., Community Liaison, TOSA Projects, teachers	Fall 2015	Conference, workshop attendance and evaluations	Transportation, registration, meals for conferences, etc.	Title I	1,2,4,
<b>B. Provide materials &amp; Training- on how to improve achievement, ie., literacy training and technology training</b>	Title I Lead, Admin., Community Liaison, TOSA projects, LEA	On-going	Conference, workshop, class attendance and evaluations	Materials in parent center, class schedules, conference expenses	Title I	1,2,4
<b>C. Educate Educators instruction on how staff can work more effectively with parents</b>	Title I Lead, California Network of Partnership Schools, LEA	On-going	Evaluations from activities, logs of contacts	Consultants, trainings	Title I (Staff Development)	2
<b>D. Understandable communication re: language and comprehension</b>	Title I Lead, TOSA Projects, Community Liaison, district translators	On-going	Copies	Copies, fees for services	Title I	2
<b>E. Pay reasonable and necessary expenses associated with parental involvement activities, i.e., childcare, transportation, home visits, etc. as needed.</b>	Title I Lead, Admin., LEA	On-going	Purchase orders	Child care workers, student volunteers, transportation, snacks, community liaison, copies, incentives,	Title I	1,2
<b>F. Will train or otherwise involve parents in the development of training for teacher, parents, principals and other staff.</b>	Title I Lead, Community Liaison, LEA, SSC, LCAP Stakeholders	On-going	Evaluations, surveys	Release time, teas, breakfasts	Title I	2
<b>G. May adopt and implement model approaches to improving parental involvement</b>	SSC, Title I Lead, Community Liaison	May-Oct. 2015	Parental involvement policy, School Site Plan	Consultants, conferences, California Network of Partnership Schools	Title I	1-6

### III. Budget

GOALS	EXPENSES	AMOUNT	FUNDING SOURCE	REFERENCE
<b>Community Liaison (District)</b>	Salary, benefits, etc.	58,000	Title I	I B, C, E II A, B, C, F
<b>Parent center</b>	Furnishings, materials, supplies, resources	2,000	Title I	I B, E II C, D, F, G
<b>Reasonable expenses</b>	Transportation, child-care, incentives, snacks,	1,000	Title I	I G, H, J, L II A, B, C, E
<b>Conferences, consultants, release time</b>	Registration, mileage, meal reimbursement, etc	4,000	Title I	I B II A, B, C, F, G
<b>Communication</b>	Copies, translation services	No cost	Title I	I G, H, J, L II A, B, D, E, F, G

### IV. Epstein's Six Types of Parental Involvement

DESCRIPTION	ACTIVITIES	
	2014-15	2015-16
<b>Parenting-</b> Assist families with parenting and child-rearing skills, understanding child and adolescent development, and setting home conditions that support children as students at each age and grade level. Assist schools in understanding families.	Parent Institute, Infinite Campus, District Web Page, Counseling Intervention, Parent Symposium,	Parent Institute, Infinite Campus, District Web Page, Counseling Intervention, Parent Symposium,
<b>Communications-</b> Communicate with families about school programs, and student progress thorough effective school-to-home and home-to-school communications.	Infinite Campus, mailings, site newsletters, District Web Page, Back-to-School Night, Open House, Quick Tips, Parent LINK	Infinite Campus, mailings, site newsletters, District Web Page, Back-to-School Night, Open House, Quick Tips, Parent LINK
<b>Volunteering-</b> Improve recruitment, training, work, and schedules, to involve families as volunteers and audiences at the school or in other locations to support students and school programs.	District and site Parent Center include: parenting classes, access to technology, community resources, training for parents to become more involved in school activities	District and site Parent Center include: parenting classes, access to technology, community resources, training for parents to become more involved in school activities
<b>Learning at Home-</b> Involve families with their children in learning activities at home, including homework and other curriculum-related activities and decisions.	Family Literacy nights, science fair, math night, parent/teacher conferences	Family Literacy nights, science fair, math night, parent/teacher conferences
<b>Decision Making-</b> Include families as participants in school decisions, governance, and advocacy through PTA/PTO, school councils, committees, action teams, and other parent organizations.	SSC, LCAP, ELAC, GATE, Annual Title I mtg., AVID, FFA, PTSA, DAAPAC	SSC, DAC, ELAC, GATE, Annual Title I mtg., AVID, FFA, PTSA, DAAPAC
<b>Collaborating with the Community-</b> Coordinate community resources and services for students, families, and the school with businesses, agencies, and other groups, and provide services to the community.	Parent Literacy, Coffee with Principal, Adult workshops/trainings, Parent Center	Parent Literacy, Coffee with Principal, Adult workshops/trainings, Parent Center