



PERRIS UNION HIGH SCHOOL DISTRICT

COMMUNITY CONCERNS FROM

MAY 21, 2014

BOARD OF TRUSTEES MEETING

AND

RESPONSES BY DISTRICT ADMINISTRATION

1. **CONCERN:** A number of parents and students spoke in favor of reinstating Dwight Asberry as the Band Director at Heritage High School.

RESPONSE: As has been stated previously, the District cannot comment about personnel matters. That being said, an employee can sign a release to the District making the contents of their personnel file public.

2. **CONCERN:** A District teacher spoke in favor of adding a third counselor at Pinacate Middle School, instead of a third Assistant Principal.

RESPONSE: At the beginning of the school year, the District selected a Teacher on Special Assignment (T.O.S.A.) to work specifically with at-risk students. As part of an agreement at the bargaining table, the District agreed to the Association's proposal that the T.O.S.A. position at Pinacate be converted into management position.

3. **CONCERN:** A Pinacate Middle School staff member requested that grade reports be mailed out rather than be sent home with students.

RESPONSE: In review of such, it has been determined that the following efforts be implemented:

- Inform parents via school-wide phone dialer of upcoming Report Cards, as well as follow-up calls.
- Promote parent understanding and use of Infinite Campus for accessing student's grades (this may include parent workshops and trainings).
- Develop school-wide strategies to promote receipt/acknowledgement of Report Cards to include incentives when parental acknowledgement occurs.

4. **CONCERN:** A parent expressed concern regarding a site's non-adherence to procedures and practices regarding School Site Council. The parent declared that a school site did not follow proper procedures regarding formation, notification, and approvals of School Site Council (Education Code 64001).

RESPONSE: A review of these issues has been ongoing and the site has complied with all mandates, making the necessary corrections.