California Department of Education

## Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA:Perris Union High School District	Fiscal Year:2015-16
Total Title III Allocation: LEP \$161,935	Immigrant: \$ 7,841
LEP Administrative & Indirect Costs (2%): \$3,595	Immigrant Administrative & Indirect Costs: \$NA

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<ul> <li>The LEA will use Title III funds to provide the following supplemental services to targeted EL students:</li> <li>Tutorials (before and after school hours)</li> <li>Intervention programs (during the school day)</li> <li>Summer school targeted to EL student needs</li> <li>Hire personnel as needed for supplemental services</li> <li>Purchase supplemental programs or materials as needed for supplemental services.</li> </ul>	<ul> <li>Teacher extra duty for:</li> <li>academic support for after school tutoring;</li> <li>Summer Camp</li> <li>Material/Supplies for supplemental materials, language support: (EDGE, Longman Pearson)</li> </ul>	\$15,000 \$ 62,205

		Technology Support: - Software/Hardware support for teachers and students	\$25,000
Goal 2B: AMAO 2 - English Proficiency	<ul> <li>The LEA plans to use Title III funds to help EL students meet the State's annual measurable achievement objectives by paying teachers to:</li> <li>Develop standards-based benchmark assessments for all ELD classes</li> </ul>	<ul> <li>Teacher Extra Duty:</li> <li>curriculum development</li> <li>development of benchmark assessment</li> </ul>	\$ 15,000
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts			
Goal 2C: AMAO 3 – AYP in Mathematics			
Goal 2D: High Quality Professional Development	Title III funds will be used to implement a professional development plan that will integrate research and scientifically-based theory with high quality instructional practices. The content of this plan will provide extensive, on-going, mandatory training for all teachers at all levels on the Reading/Language Arts and ELD Standards, standards-based adopted materials, and standards-based instruction and materials. Title III funds will be used to offset costs not provided by the district for staff developers, teachers and/or substitutes in order to provide research-	<ul> <li>Teacher Extra Duty for:</li> <li>Best Practices Workshops</li> <li>Conferences/Workshops</li> </ul>	\$14,730

	<ul> <li>based strategies training to staff. These trainings include:</li> <li>2016 English Language Development Standards and Frameworks</li> <li>Advancement Via Individual Determination (AVID) strategies</li> <li>Ongoing Comprehensive coaching training and support</li> <li>Differentiated instruction and SDAIE strategies</li> <li>Statewide Conferences/CABE</li> <li>Secondary Literacy Summit</li> </ul>		
Goal 2E: Parent and Community Participation	Title III funds will be used by the LEA to educate and empower parents of EL student to become an integral part of the school and community and ensure academic success for their children. Connecting the families with needed educational and social services is an essential part of creating an atmosphere conducive to academic success. The district plans to offer the following classes and programs to parents of EL children:	Classified Extra Duty for translation, supervision of child care. Materials/Supplies/Registrati on for classes	\$15,000 \$15,000
	<ul> <li>Parent education classes</li> <li>Adult literacy</li> <li>Parenting</li> <li>Parent Institute</li> <li>Parent technology-literacy</li> <li>Latino Family Literacy Project</li> <li>Family Literacy nights</li> <li>CABEsponsor parents to the conference</li> <li>All class instruction and materials will be translated into the primary language of the parents. Childcare will be provided at all meetings/classes.</li> </ul>		

Goal 2F: Parental Notification		
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	Services include but not limited to: Family Literacy Nights and other parent trainings that include academic support, college & career planning, materials/supplies, and child care	\$7,841
Goal 5A: Increase Graduation Rates		
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs		LEP \$161,935 IMM \$7,841 Total: \$169,776

## Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.